



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Title I Updates

December 2013

Title I Team: Charlie Geier, Rachael Havey, Cindy Hurst, Anthony Tharp

Title I Grants Management and Fiscal Team: Jeff Barber, Jeff Coyne, Linda Cummins, Katie Dillon, Liz Harmon, Brenda Martz, Lenee Reedus, Hazel Beasley, Krissi Carr

SEMESTER HIGHLIGHTS

August 2013 – new Title I Team established – works collaboratively with Grants Management, Outreach Division of School Improvement, and Fiscal to support Title I Schools.

September 2013 – New Program Administrator and SIG Professional Development Opportunities

September – December 2013 – Networking meetings in conjunction with Title II and Title III at six of the nine service centers.

SIG 1003(a) and 1003(g) Monitoring Visits – Round 1

Monthly Newsletters

2013-2014 Committee of Practitioners Formed

November 2013 – Title I Fiscal Guidance Handbook updated and Focus-Targeted Distinctions published

LOOKING AHEAD

Monthly PD Webinars to begin in January 2014

SIG PD February or March 2014

Basic Title I, 1003(a), and 1003(g) Monitoring Visits

Continued Monthly Newsletters

New 1003(g) Application

June State Title I Conference

DISTINGUISHED SCHOOLS

The National Title I Association has been selecting examples of superior Title I school programs for national recognition through the National Title I Distinguished Schools program since 1996.

Nine Indiana Title I Reward Schools were identified as nominees based on student achievement data, school letter grades, comparative ISTEP+ scores, and free-reduced lunch populations:

- **Exceptional Student Performance Nominees**

- Charles A Tindley Accelerated School
- Meadow's Edge Elementary School in Penn-Harris-Madison
- Miami Elementary in Lafayette School Corporation

- **Closing the Achievement Gap Nominees**

- Dickinson Fine Arts Academy in South Bend Community Schools
- Concord East Elementary School in Concord Community Schools
- Harrison Elementary School in Warsaw Community Schools
- Raymond Park Intermediate Academy in MSD Warren Township Schools
- Irvington Community School
- Washington School in Fort Wayne Community School Corporation

Exceptional Student Performance Title I Distinguished School for 2012-2013

Miami Elementary
Lafayette School Corporation

Closing the Achievement Gap Title I Distinguished School for 2012-2013 Washington Elementary School Fort Wayne Community School Corporation

Both Miami Elementary and Washington Elementary will be honored at the National Title I Conference in San Diego in February 2014.



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Topic of the Month – Allowable Expenses

TITLE I - GRANTS MANAGEMENT INFORMATION:

Amendments:

Amendment period for 2013-2014 Part A and Part D is open at this time.

December Dates:

N&D Annual Survey Count closed Friday, December 6, 2013.

Title I, Part D Final Report closes Friday, December 13, 2013.

IDOE CLOSED

**Tuesday, December 24, 2013 and
Wednesday, December 25, 2013**

In observance of Washington's Birthday and Christmas Day

Wednesday, January 1, 2014

In observance of New Year's Day

Waiver Corner Focus-Targeted Schools

Under the ESEA Flexibility Waiver Title I schools will have school placement categories along with the assigned A-F grade: Reward, Focus-Targeted, Focus, and Priority. An A, B, or C school which fails to meet the requirement for any ESEA subgroup will be a Focus-Targeted School. Focus-Targeted schools should define their interventions for the missed ESEA subgroups in their School Improvement Plans.

For more information, visit:
[IDOE Flexibility Waiver](#)

Title I Fiscal Guidance Handbook has been updated!

Check it out in the
Title I Community on
[Learning Connection](#)
(Fiscal Folder)

Upcoming Professional Development Opportunities:

**2014 National Title I Conference –
February 2-5** – The San Diego Convention
Center, San Diego, CA – [Click Here](#)

**December – January
Service Center Workshops:**
[Southern IN Education Center](#)

CAFÉ, Content Literacy for Secondary
Principals, Several Reading and Literacy
Topics – Elem and Secondary

[Wilson Education Center](#)

Keys to Comprehension, SMART Response

[West Central IN Educational Service Center](#)

Focus on Learning, Supporting Reading in
Content Subjects

[East Central Educational Service Center](#)

Website Training, Principal Selection Training

[Wabash Valley Education Center](#)

Title I, mCLASS Math/DIBELS/TRC,
Secondary Principals Focus Group, Literacy,
Differentiation, CAFÉ, Guided Math

[Northwest IN Educational Service Center](#)

Daily 5, I'm New to the English Language
Learning, Guided Math K-5, Comprehension

[Northern IN Educational Services Center](#)

Teacher as Architect, Unpacking INCC

[Region 8 Education Service Center](#)

21st Century Rigor, Keys to Comprehension,
CAFÉ, Differentiated Instructional Coaching

[Central IN Educational Service Center](#)

Designing Engaging and Rigorous Student
Work, Supporting Reading in Content Areas,
Technology

Title I funds are authorized and can be used to: provide professional development for teachers; instructional materials; improve curriculum; enhance parental involvement; extend learning time for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

Schools must provide a rationale for why the expenditures (project, admission to various places, materials and supplies, etc.) they are proposing, align with the root cause analysis and are: **Reasonable, Allocable, and Necessary**

A COUPLE EXAMPLES:

Furniture – It is an inappropriate use of federal funds to purchase classroom furniture, as permanent fixtures (tables, desks, chairs, etc.) are the responsibility of the district – even with a school-wide program. However, districts may purchase supplemental items such as filing cabinets, book shelves, computer tables, etc. for Title I only purposes

Incentives – incentives *may* be allowable *IF* the expenditures can pass *EACH* of the following three tests:

- **Reasonable Test** – could the district justify the expenditure to an auditor?
- **Nominal Test** – expenditures should be in **small** rewards that reflect a **minimal** portion of the total Title I funds available.
- **Educationally-Related Test** – incentives purchased with Title I funds should be educationally related AND the rationale for receiving incentives must be educationally related.